Empowering Families Luncheon
Welcome ~ Bienvenidos
GRACIAS ~ THANK YOU

2017 Empowering Families Luncheon Sponsors

Alín Gonzalez
Empower our Latino families to thrive by creating opportunities for advancement and building bridges that unite and strengthen us all.

Capacitar a nuestras familias Latinas para prosperar en la comunidad, creando oportunidades para progresar y construir puentes que nos unan y fortalezcan a todos.
Our Latino Community

Nationwide

140,000,000 Latinos in 2050

50,000,000 Latinos in 2020
Of the 47 million \textit{new workers} set to enter the labor force between now and 2050, 80\% will be Hispanic.

- \textit{U.S. Bureau of Labor & Statistics}
Our Growing Latino Community

Latino Population Growth 1990-2015
Cities in Central Oregon

<table>
<thead>
<tr>
<th>City</th>
<th>1990</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prineville</td>
<td>1,321</td>
<td>7,135</td>
</tr>
<tr>
<td>Madras</td>
<td>2,565</td>
<td>2,565</td>
</tr>
<tr>
<td>Redmond</td>
<td>3,754</td>
<td>3,754</td>
</tr>
<tr>
<td>Bend</td>
<td>7,135</td>
<td>7,135</td>
</tr>
</tbody>
</table>

Share of Population

- Prineville: 10%
- Madras: 38%
- Redmond: 12%
- Bend: 8%
Deschutes County Latinos
- U.S. Census Bureau

Our Future
2,799 people served

6,983 people benefitted
<table>
<thead>
<tr>
<th>Program</th>
<th>Clients</th>
<th>Money Saved by Clients</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workforce Education &amp; Training</td>
<td>637</td>
<td>$98,570</td>
</tr>
<tr>
<td>Family Empowerment</td>
<td>1,449</td>
<td>$206,642</td>
</tr>
<tr>
<td>Healthy Families</td>
<td>650</td>
<td>$11,880</td>
</tr>
<tr>
<td>Youth Development</td>
<td>63</td>
<td>$13,000</td>
</tr>
</tbody>
</table>
FY2016-17 Revenue Sources

- **Public Grants, $143,242 (43%)**
- **Private Grants, $62,158 (19%)**
- **Donations, $21,331 (6%)**
- **Special Events, $92,725 (28%)**
- **Client Service Fees, $14,131 (4%)**

$298,000 spent
Client Family Incomes

More than $40,000
$30,000-$40,000
$20,000-$30,000
$10,000-$20,000
Under $10,000
Do not work

91%
<table>
<thead>
<tr>
<th>School District/Student Group</th>
<th>% of Enrolled Students</th>
<th>On Track</th>
<th>Graduation Rate</th>
<th>Completion Rate</th>
<th>Dropout Rate</th>
<th>Expulsions &amp; Suspensions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bend-LaPine</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>7.3%</td>
<td>75.0%</td>
<td>56.8%</td>
<td>72.1%</td>
<td>5.7%</td>
<td>-</td>
</tr>
<tr>
<td>Migrant</td>
<td>-</td>
<td>87.5%</td>
<td>28.6%</td>
<td>77.8%</td>
<td>8.3%</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>11.8%</td>
<td>76.4%</td>
<td>62.9%</td>
<td>77.8%</td>
<td>5.2%</td>
<td>13.6%</td>
</tr>
<tr>
<td>White</td>
<td>83.0%</td>
<td>84.5%</td>
<td>79.3%</td>
<td>87.4%</td>
<td>2.5%</td>
<td>80.5%</td>
</tr>
<tr>
<td><strong>OVERALL</strong></td>
<td>-</td>
<td>83.2%</td>
<td>77.2%</td>
<td>86.2%</td>
<td>2.7%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>42.3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino Staff</td>
<td>2.5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Different Languages Spoken</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
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<tr>
<td><strong>Jefferson</strong></td>
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<td>-</td>
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<td>25.0%</td>
<td>62.5%</td>
<td>4.3%</td>
<td>-</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>34.3%</td>
<td>88.5%</td>
<td>62.9%</td>
<td>70.5%</td>
<td>7.9%</td>
<td>21.5%</td>
</tr>
<tr>
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<td>87.9%</td>
<td>65.1%</td>
<td>70.0%</td>
<td>7.1%</td>
<td>19.8%</td>
</tr>
<tr>
<td>American Indian</td>
<td>34.3%</td>
<td>59.7%</td>
<td>41.8%</td>
<td>43.1%</td>
<td>10.0%</td>
<td>57.0%</td>
</tr>
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<td>-</td>
<td>77.5%</td>
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<td>62.9%</td>
<td>8.4%</td>
<td>12.1%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>&gt;95%</td>
<td></td>
<td></td>
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<td></td>
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<tr>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Different Languages Spoken</td>
<td>5</td>
<td></td>
<td></td>
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</table>
% of Deschutes County Students in Grades 6, 8 & 11 who reported having seriously considered suicide in the past 12 months.

2014 Oregon Student Wellness Survey

Non-Hispanic Students

12.5

87.5

Hispanic Students

17.6

82.4

Did not seriously consider suicide in the past 12 months

Seriously considered suicide in the past 12 months

Emotional Health

Latino Students are Struggling
Live Interview onstage with one of our super-hero clients: Evelia, mother of three, from Chilapa, Guerrero, México.
Señora Evelia Bautista
Evelia's Home State: Guerrero
Safety is the Highest Priority

Chilapa, Guerrero, México
A SAFE and HOPEFUL Future
Invitation to guests to support our mission
Help us empower more families like Evelia’s
Donations of $250 or more on 12/7 will be matched/doubled!
This includes recurring donation pledges of $21 or more per month.
Give Online if You Wish

Latinocommunityassociation.org

An essential connecting point for our Latino immigrant community in Central Oregon

Un punto de encuentro esencial para nuestras familias inmigrantes Latinas en Oregón Central

Contact Us  Contacto
Client video thanking our donors and volunteers
The difference your financial gift will make in our communities
Increase annual incomes collectively by $500,000

- Workforce Education & Training
- English classes w/ childcare
- English Tutoring
- Computer Training
- Work permit assistance (DACA/DAPA)
• English
• Citizenship
• Computer Education
• Immigration Relief
Increase Latino student graduation rates by 10%

- Build the RAICES After-School Spanish Literacy project into a replicable model program.
- Align with Better Together Coalition partners to strengthen the cradle-to-career Latino Success Initiative.
Support Latino Emotional Health

- We have formed the Latino Emotional Health Work Group to gather data, identify issues & opportunities, and implement promising solutions.

- Working with school leadership to keep this issue top-of-mind.
Establish a Latino Family Empowerment Center

- With more space, we will create frequent opportunities for families to interact, network, and develop and teach new skills.
- Classrooms, a computer lab and childcare will create a rich social environment & a culture of advancement.
How YOU Can Make a Difference

- Donate
- Join as our Amigo (membership)
- Volunteer:
  - Board of Directors
  - Committees
  - Tutor English
  - Tutor Citizenship
- Refer friends, employees, etc.
- Participate in events, etc.
- Contract our services:
  - Translation & Interpretation
  - Cultural Competency training
  - Cultural consulting
Contact your Elected Reps to Demand
A permanent solution for our DREAMers
How YOU Can Make a Difference

❖ Get involved in WELCOMING BEND and WELCOMING MADRAS activities (year-round)
Together We Thrive
JUNTOS AVANZAMOS

Gracias! ~ Thank you!